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## Valparaiso University Herald (February 15, 1908)

Valparaiso University

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# Valparaiso University Herald

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Prof. O. P. KINSEY



# RAUS-MIT-EM

## GET SENSE AND CENTS

The Astute Student burns the mid-night oil that he may acquire  
Knowledge and Discernment

## WHILE YOU ARE GROWING WISE

you are unsparing of studious application, yet it behooves you to watch the dollars, and the pennies. Lowenstine's are having a Raus-Mit-Em sale. It affords an opportunity for you to display good hard sense and save cents—yes \$'s.



## Spring's Coming and you must have Clothes

If you are of the sterner sex you will know that you save when you can buy a natty, nobby suit worth \$15 for \$10—other suits in proportion.

## If You Are A Sister

of the sterner sex you will display YOUR good sense by buying a seasonable cloak, or coat, or furs at just ONE HALF PRICE. Shoes for both sexes at enormous reductions during this sale. There

has never been anything to equal this Raus-Mit-Em sale in Valparaiso. You must develop the ideals of economy early in life if you would succeed. You must wear clothes, and have the habiliments of the civilized. Since this is true you should buy here during this great sale and save enough on a suit or cloak to pay a term's tuition. Whether you want to buy or not visit the great store and get acquainted. To the new students entering this term we extend a hearty welcome.



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This sale means a mutuality of interest—we have the goods, you may have them and save from one-third to one-half

*Lowenstine's*  
Store

We give double stamps daily and all day Saturday during this sale



# SCIENTIFIC DEPARTMENT

The following was given at the first Scientific social of this year, by Prof. Katherine E. Carver. This is being inserted in response to the requests of a large number of Scientifics.

## The New Geometry.

I am not going to give a toast tonight, but seize this opportunity to do a little canvassing in a business way and introduce to the public a new book which will shortly come from the press.

For sometime I have noticed that prices have been going up much faster than my salary and have been puzzled to know how I was going to pay my landlady and continue to dress myself with that elegance which my good taste and exalted position as a member of the University Faculty demand.

Now I thought that if I could get out one of the six best sellers or even a little handbook of some sort for the use of our classes here my financial stringency would be relieved, even if I took my pay in clearing-house checks.

You will expect to hear that I have prepared a new Latin grammar or Prose Composition; but if I did that I should have to use them in my own classes—which Heaven forbid.

No, no, I shall never desert Mr. Micawber, and, having for a generation, more or less, used the venerable Allen and Greenough, I shall not now desert it for a newer and handsomer grammar.

But Prof. Bogarte has been trying for a couple of years to get the offspring of his knowledge and experience of baby-clothes and into the habiliments of maturity and he will be glad, I know, to adopt this thoroughly new and up-to-date geometry which I have prepared.

I have brought with me a few sample pages which will give an idea of the original and fascinating manner with which this intricate subject is handled. Let me read a few definitions from the introduction.

1. A Point is that which has neither parts nor dimensions. Suggestions for Scientific orations are called points.

2. A Line is the path of a moving point. Some of them have been known to move Prof. Williams to tears and profanity.

3. A Plane is a surface without curvature.  
All girls have curves.

No Scientific girls are plain.

4. A Block is a solid having three dimensions, length, breadth and thickness. The Scientific boy has long hours, broad mind and thick soles.

You may draw your own conclusions.

5. A Geometrical Solid is a circumscribed allotment of Euclidian or homaloidal extension.

6. A Circle is a portion of a plane limited by a curved line. A Sewing Circle is a portion of the feminine community and its capacity for talk and tea is absolutely unlimited.

7. A Center is a point equidistant from all parts of a circle. The human nose is a scenter. Mephitic Mephitica is the center of a scent.

8. An Axiom is a self-evident truth. The following from the New Geometry are valuable:

1. Things which are equal to the same thing are not always equal to the occasion, especially on Hallowe'en.

2. The whole is greater than any of its parts, but the smaller the hole the bigger the doughnut.

3. Two things can not occupy the same place at the same time, but often one chair is enough for two.

It is said that Wentworth's Geometry was placed upon the Index Expurgatories by the head of a certain famous girls' school because he immodestly refers to the legs of a triangle. I have avoided this difficulty by following Prof. Bennett's example in describing the members of the Order Insectivora and in my edition the unmentionable parts of a triangle are known as its "walking appendages." Each triangle has two but is not a biped for it has only one foot or base.

And I have not neglected the aesthetic side of human nature in preparing this great geometry. Take this, for example, from the chapter on the theory of limits:

A man to whom illness was chronic when told that he needed a tonic, said:

"O, doctor, dear,

Won't you please make it beer?"

"No, no," said the doc, "that's Teutonic."

Now isn't that the limit?

The demonstration of a single problem will be sufficient to show the idealistic and yet highly practical nature of the whole book.

Problem: To find the shortest distance between any two given points in the same plane.

Let A and B be the two given points. At A construct AC perpendicular to B. With B as a center describe, a circle having a radius as long as your string.

At some point of this circle as E bisect a tangent D E F.

Draw dotted lines from A to B and from B to F.

Now A B C equals X Y Z because both are unknown.

But A square is greater than B F.

∴ The longest way round is the shortest way home.—Q. E. D.



The New Geometry will be done into a book by the Wise Wade Bros., at their shop in the Vale of Paradise. It will be bound in limp leather, silk-sewed, with a portrait of the authoress and a book-mark of brown and old gold. It will be on sale at the usual places.

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### Class Notes.

The time for the debate is near at hand. Unlike the Lawyers, we do not prophesy as to what the results will be. The Lawyers seem to desire that everybody should know that they are from the woods, but they have failed to learn the great lesson, "Do not count your chickens before they are hatched." The Scientifics do not say that they will handle the Lawyers as rough as they did on the last occasion when the "Sons of Law" tried conclusions with the "Sons of Grandpa." But let them remember that we have a Henn capable of hatching the nest egg and her son (Anderson), whose skill as a debator can not be denied. The third man of the trio is one named Paul (not the apostle, though it is claimed he is a direct descendant) and whose solid reasoning will demand that our opponents rise to the occasion. While we respect our opponents and their ability as debators we feel sure that in Mr. Paul, Anderson and Henn we have men who will put up a fight worthy of the class they represent.

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### The Commonwealth of Australia.

By Roy B. Maston.

The history of the discovery of any land is to most people interesting and the history of the discovery of Australia is especially so.

It is a matter of much doubt and discussion as to who were the first white men to set foot on that island continent. There is evidence that the Chinese had knowledge of its existence as early as the thirteenth century. At the beginning of the seventeenth century Spain sent out an expedition for the purpose of exploring the southern seas, but it only ended in disaster. In 1642 a Dutchman named Tasman landed on the island now known by his name. The first Englishman to sight Australian shores was William Dampier, who in 1699 explored the western coast. All these early explorers were, however, unfavorably impressed with the country.

The honor and glory of discovering Australia is justly given to Captain Cook, who on the 19th of April, 1770, sighted the eastern coast of that land and, after exploring the coast for several hundred miles round, returned to England. His reports of the genial climate, the fertile soil, and the ever-green forests of that new archipelago, not only excited great interest in England, but so captivated the mind of Benjamin Franklin that that American philosopher published a plan for its immediate colonization. Finally, in 1788, the first shipment

of British people arrived in Botany Bay, a place about ten miles from the present site of Sydney.

Space will not permit to tell at length of the interesting history of the first settlements.

In the very early days Australia was simply a British colony and under absolute control of the English parliament, whose laws were enforced by the governor, who was appointed by the king, the only restraining influence being the force of public opinion.

In 1824 a certain amount of self-government was given the colonies and again in 1854 a still larger degree of self-government was granted.

During the year 1899 the colonies which are six in number, asked the English parliament permission to form a federation under the name of the Commonwealth of Australia. This permission was readily granted and the union formally took place on the first day of the twentieth century. In the year 1901 the first Australian parliament was opened. Melbourne was the city chosen for the Commonwealth celebration and happy were the people who were privileged to be in that city at the time, for the birth of a nation is not witnessed in the lifetime of every man. For a whole week Melbourne was dressed in gala and gave herself over to rejoicing. All the great nations were represented there and warships of the world's powers lay at anchor side by side in the harbor, America being represented by the U. S. S. Brooklyn, and their officers and crew were treated as guests of the nation.

Our welcome to royalty was one outburst of patriotism and as the duke drove along the streets, lined with people, round after round of cheers rose, again and again, from thousands of hearts in welcome to the son of England's king.

The climax of the celebration was reached at the opening of the first federal parliament of the Australian Commonwealth. The duke and duchess of York occupied the places of honor. Behind them were the lords and ladies and invited guests. To the right were the government benches, at the head of which sat the first premier, Sir Edmund Barton, and to the left were the opposition benches, with their leader, George Reid. In a few words the Duke of York declared opened the parliament in the name of King Edward of Great Britain.

The government of Australia is exceedingly democratic. The legislature, consisting of two houses, a House of Representatives and a Senate, both houses being elected by the direct vote of the people. The Governor General nominates the premier, who is leader of the majority and who in turn selects his cabinet. The Governor General is the official representative of the king, but he has no political power. He is there for the purpose of assisting the Australian government and the home government to act more and more in unison.

The idea of speaking of the mother country and her colonies is rapidly vanishing from the minds of the British people, and is being replaced by the idea of States, closely allied, interdependent, and



owing allegiance to the one crown. The welding of the Australian colonies with a nation, as a writer of distinction has said, was just a stage in the majestic evolution of the British empire. Compare England with any nation that has ever existed, and she stands as the greatest empire builder the world has ever seen.

**Scientific Social, held in Elocution Hall, February 12, 1908.**

The most important function of the term was held in Elocution Hall on Wednesday evening, September 12. About 150 Scientifics and their friends met to celebrate the closing of another term. The pleasure of the evening was greatly enhanced by the elegant decorations, which showed the artistic taste of the ladies and gentlemen who had charge of that part of the work. The large basket of "American Beauty Roses" being especially worthy of commendation.

The program was opened with a solo by Miss Ball, which was pleasantly rendered and much appreciated, after which Miss Ethelyn Cochrane favored us with a reading, and that was followed by a piano solo by Miss Thorton, both numbers being enjoyed by all.

After the musical numbers a nail-driving contest was held, only the ladies taking part. Miss Katherine Carver was the winner, but the prize was awarded to Miss Archibald because Miss Carver had driven her nail so deep as to make it invisible to the naked eye. Prof. B. F. Williams was the judge. The next item was, perhaps, the most important one, namely, supper. And all those who were privileged to be there will remember it for many days to come. The bill of fare being:

Oysters on the Half Shell.

Cream of Celery Soup.

Roast Turkey.	Boiled Cicero.		
Mashed Geometry.	Ponied Caesar.		
Corn.	Celery.	Olives.	Pickles.
Mince Pie.	Pumpkin Pie.	Cheese.	
Fruit.	Nuts.	Lollies.	
Coffee.			

After the supper came the speeches by the members of the faculty. Professor Kinsey expressed his pleasure at being there, and gave an interesting account of the early history of the rise and progress of the Scientific Course. Mr. B. F. Williams then favored us with one of his characteristic speeches. Miss Carver made a presentation to the class in the form of a valentine, and

so ended one of the most successful socials ever held by the Scientific Class.

As this brief report was written between two and three o'clock in the morning, the editor is not responsible for any slight error.

The Class Editor wishes to thank all the members of the class for assistance given during the term.

The following are the members of the Scientific Class of '08:

Ray Anderson.	Edna Martin.
Edward Anderson.	Chas. Morrison.
Ada Ballard.	Arvine Mozings.
Miss E. Ballenger.	Villa McChament.
Basil B. Basett.	Jesse McGlenn.
George Beck.	David McTaggart.
Laura Beck.	Ray B. Maston.
Armna Beste.	Percy Otwell.
Herbert Bolstad.	Ralph Palmer.
Jesse Bowlen.	Joseph P. Paul.
John Brereton.	Lyman Perkins.
Kate Brereton.	John Peterson.
Ruth Brereton.	Libbie Powell.
Dwight Brukley.	Irene Putnam.
Evelyn Case.	Albert Ratliff.
Robert Chapern.	Milliard Rewis.
Bowen Cox.	Etta Reynolds.
Charles Curtis.	Ida M. Rink.
Foster Curtis.	Curtis Ruth.
Calvin Daggett.	Jennie A. Scovell.
Frank Debune.	Frank Schumacker.
Altha DeWitt.	James Shields.
Ivan Dunning.	Leola Summers.
Ida Ellenberger.	Joseph Smeltzer.
Merle Evermine.	Todd O. Smith.
J. H. Tetterhoff.	James Sommers.
Richard Fitzgerald.	Truth Spangler.
Andrew Gymere.	Samuel Stauffer.
Elmer Greathouse.	Belva Stone.
Hazley Groody.	Rilla Summers.
Wellington Gustin.	Alford Swanson.
Jonathan Hacker.	Fred Ttaylor.
Inga Halverson.	Mildred Vandeburg.
R. M. Hamilton.	Orie Wainscott.
Roy J. Hardin.	Barbare Wertz.
Kate Harrison.	Helen Whillock.
Blanche Heath.	Glenn Wiggins.
Else Heck.	Edith Will.
Frank Henn.	Pascoe Wood.
Jesse Henthorn.	Leroy Wylie.
Henry Henik.	E. L. Davison.
Clay Hackenberg.	Daise Anderson.
DeWitt Hunt.	E. J. Hatfield.
Charles Jarvis.	Fred. Hubbell.
Evelyn Johnson.	Wade Hubbell.
Authin Johnson.	Joseph Johnson.
M. Jones.	C. Karch.
Frank E. Jones.	Francis O'Donnell.
J. B. Kyle.	Cleveland Stalbaum.
Benjamin Larsen.	Arthur Ston.
Charles Loy.	F. C. Fanner.
Franklin Maple.	L. O. Rickenback.



# VALPARAISO UNIVERSITY HERALD

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## .... EDITORIALS ....

We make no more rash promises. Last week we fully expected to have from one to two pages of Alumni notes in this Herald, but so much matter came up for publication that no room was left. We have turned down much valuable matter and abridged much that is printed. Some glad day we hope to carry out the promise to give Alumni news.

This number of the Herald is dedicated to the Scientific. The editor is indebted to Mr. Maston, not only for the article on Australia, but for securing and arranging all the Scientific matter published.

A special article has been prepared for next number. It is somewhat out of the ordinary. Its all right. Don't miss it.

Keep every issue of the Herald for the next six numbers and you will be better prepared to debate the negro problem than you now are.

Old copies of the Herald may be purchased at 353 College Ave. Keep your Herald's, you will want them when you leave here.

## SOUTHERN SOCIETY.

Program Saturday evening, February 8th:

Piano solo by Miss Pierce; a reading by Miss Oliver; piano solo by Miss Houston; vocal solo by Miss Johnson; reading by Miss La Jour; piano duet by Misses Rice and Shott; vocal solo by Miss Ericson, and a reading by Miss Murphy.

Next terms' officers for the Southern Society are:

President—G. C. Taylor, Ky.

Vice-President—Rob N. Bailey, W. Va.

Secretary—Edith Lam, Va.

Treasurer—Millard Rewis, Ga.

Editor—Donald Ball, S. C.

## IOWA SOCIETY.

In Elocution Hall, February 8th, the Iowa Society held a social.

Refreshments, refreshing to all, a flash light picture of all present, and a splendid program were the features of the evening.

### The Program:

Song—"Iowa," Quartette.

Pantomime—Leap Year.

Reading—Miss Murphy.

Instrumental Solo—Miss Rice.

Song—Quartette.

The Oratorical contest held in Elocution Hall Friday evening, February 7th, was as fine an entertainment as the school has seen this year. The hall was packed to overflowing. The first prize, that of \$15, offered by President Brown, goes to Walter A. Zaugg; the second prize, that of \$5, offered by Mr. Lowenstine, goes to Miss Ethlyn Cochrane.

Tuesday evening, February 11th, Walter Bradley Trip, of Boston, one of Prof. Reddie's former teachers, presented "King Henry the Fourth" to about 800 students. The rapt attention of the audience proved their enjoyment.

## WISCONSIN SOCIETY.

Officers for ensuing term:

President, Mr. Black; Vice-President, Mr. McClure; Secretary, Miss Dillon; Treasurer, Miss Hewer; Editor, A. C. Johnson.

Clerk in Shoe Store—Mr. Gorman, what are you fitting yourself for?

Mr. Gorman—These shoes.

Miss Graves—O! I do think he is the sweetest little fellow on the hill.

Miss Hiner—What makes you think so, dear?

Miss Graves—O, I feel its my duty.

Peterson—I'll tell you Miss MacDowell, law is a noble calling. I wouldn't follow any other profession if I could. By the way give me your opinion of a lawyer.

Miss MacDowell—Well, a lawyer is one who defends your estate in order to appropriate it to himself.

Mr. Anderson—Say, old fellow, you better go and take a shave.

Mr. Allen—O, go on, I shaved a long time ago.



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## **MEMORIAL OPERA HOUSE**

— COMING ATTRACTIONS —

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**Thursday, February 20th "The Heart of Maryland"**  
**Monday, February 24th, "Under Southern Skies"**

Seats on sale at Heineman & Sievers' and College Pharmacy

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### **Scientific Course of Study.**

Vice-President O. P. Kinsey.

The Scientific Course of Study is in some respects the most popular course in the University. It is the first course of study that grants a degree, the degree being that of Bachelor of Science (B. S.). Before entering the Scientific Course students are supposed to have completed all of the common branches, including Rhetoric and Algebra, as well all of the preliminary work in Latin, Literature and General History. With this as a basis the course is never completed in less than ninety-six weeks, which is the equivalent of more than three college years. In as much as this institution runs forty-eight weeks to the year without any vacation and has five recitations a week each subject receives as much time as in the regular University Course.

In Mathematics the course includes Plane and Solid Geometry, Trigonometry, University Algebra following Trigonometry, and Mathematical As-

tronomy. This is the minimum Mathematics. No student in any department is given a degree for any less work in Mathematics, besides English and Higher Literature, which runs a minimum of forty-eight weeks, above the forty-eight weeks of preparatory Literature, the student is required to take either Latin or German.

The work in Higher English includes the Philosophy of American and English Literature, with the study of special authors—Shakespeare, Carlyle, Ruskin, Emerson, etc., and the study of these in a Philosophical way. Essays, Orations and Forensic work are always a part of the Senior year of the Scientific Course regardless of how much previous preparation any student may have had in this line of work. In Latin or German a minimum of ninety-six weeks is required which is equal or nearly equal to four regular college years.

In the Sciences a minimum of twenty-four weeks in Chemistry is required, thirty-six to forty-eight weeks in Physics, twenty-four weeks in Physiology



and some work in Botany, Zoology or Geology. These last three can be made variable, depending upon the wishes of the student and what the student is expecting to do.

This is a very strong course of study; the work is heavy and the discipline very fine. The advantages of this course of study are first of all, those that come from a broad and cultured degree of development. It is serviceable in all the different departments of life. It is also a basis of admission in most of the states now to the practice of Law, Medicine, Dentistry and other professions. And while there are some of the states that do not require so much previous preparation as our Scientific Course for a basis of Law, Medicine, etc., all the states are rapidly raising their standards and it will be but a few years until this will be the minimum for admission into almost any professional work. This condition is not peculiar to Valparaiso University but is simply a general condition which all people must soon meet before going before any professional State Board for the practice of any profession in that state.

There are usually from one hundred and twenty-five to one hundred and fifty Scientifics in the Senior or completing year, about two-thirds of whom generally complete the course by the close of the college year. Some, however, who enter late in the course or who are unable to be present throughout the entire year go out and teach or engage in any work through which they can obtain money and return again and complete the course of study, or if they are able to remain on without absence and carry their work into the year following they can take their diplomas when all the credits have been received. While it is very much better if students can arrange to come at the opening of the new college year, about September 1st, yet on account of the very large attendance there are classes in nearly all the scientific subjects each term of the year and students may enter and take up work in this course at other times besides the opening of the college year.

## THE NEGRO PROBLEM

Resolved, That the fifteenth amendment to the Constitution of the United States should be repealed.

Affirmative—Messrs. Bailey, Everett and Long.  
Negative—Messrs. Vass, Teigan and Zaugg.

By E. L. Vass of Kentucky.

Paper No. 2, Negative.

Mr. Bailey said, "The negro should not be trusted with the ballot. He is different from the white man." I am glad he said "negro" so soon, for since "negro" is from "nigger"—black—this

brings us at once to a consideration of that "difference" to which he alluded, viz., color.

Color is, indeed, the basic difference; and since color is not an inherent property of matter (in the dark all things are colorless) it follows that this difference of color is merely the stamp of speech and environment and is not fundamental.

Again, he said, "There is nothing in the history of his race, etc., which entitles him to stand side by side with the white man at the ballot box." We admit the truth of this, but whence the weight of such argument? Does the negro have a history? When the Hebrew children started on their perilous and extended journey from the Red Sea to the Land of Canaan, did they have a history? No. Slaves never have a history. When our Puritan Fathers fled from London to Scrooby and then to Holland to set sail in the Mayflower and kiss Plymouth Rock, did they have a history? No. Slaves never have a history.

In this same sentence, Mr. Bailey said, "Nor his promise for the future." Here is the part we traverse. Slaves never have a history, but they have and ever have had a future. The Hebrew children, after five centuries of slavery, had a subsequent history resplendent with military glory and moral greatness. Our Pilgrim Fathers, after a longer period of mental and moral servitude, have a greater and more resplendent history.

From the rostrum of the ages, the past speaks to us and pleads for the future of the colored man. The augurs predict that in some "Homer carved in ebony" will crystallize the genius of his race. That some great poet will recount the bleeding tragedy of the colored man. Abraham Lincoln will be the Moses of that epic, and with a halo of glory around his brow he will be heralded as leading the poor, bleeding slave from the Red Sea of slavery and blood to the Canaan of American liberty.

Again, he brings argument to prove that the negro should not be a voter or a juror. Rights and duties are inseparable and coexist in all free governments. We tax him, and were our country invaded by some foreign power, we would expect him to fight to uphold our government. Since we have thrust the duties of a citizen upon him, whence the reason and justice for taking from him the rights of a citizen?

The negro is among us and what shall we do with him? James Monroe tried colonization and failed; and all the world knows the tragic ending of Monroe's "Monrovia."

We have on us the eternal stigma of exterminating one race, and I can not conceive that a man, even so radical as my friend, Mr. Bailey, would suggest that sort of "cure" for the negro problem.

Let us see if we can trace this sable son of Ham from his primitive home in Iran to the New England shore. Let us see if his being here is not merely the consummation of natural and inevitable laws. Asia is thought to be the birthplace of man. From the parent stem, the anthropologist has been able to trace three great swarms. First,



the Hamitic, who went south and gave us our massive architecture. Second, the Semitic, who went east and south and gave us our three systems of religious belief. Third, the Aryan to which we ourselves belong and which has ever been noted for intellectual activity.

You will pardon me, Mr. Bailey, for this digression, but I do so to show you where the negro properly belongs in the great diagram of mankind. He belongs to the first swarm; and race, color, and epoch have made him what he is. Two hundred and fifty years of servitude were essential to give to this unlettered son of Ham the capacity to assume the greatest responsibility of man—the ownership of himself.

It does not take forty years to journey from the Red Sea to the Promised Land. An ordinary pedestrian could make that journey in forty or fifty days; but God, in his wisdom, kept the favored few wandering for forty years. During this time they went through a transition period and became self reliant and resourceful. During that period, they were adjusting themselves to the new order of things, getting ready to assume the ownership of themselves.

So it has been with the negro since the Civil War. He has passed through a transition period, and has learned the lessons of American liberty. His troubles have made him strong. Forty years ago, Mr. Bailey's argument would have applied; but not so now. The negro has been groping in the wilderness of moral and civic adjustment for forty long years, but he has at last reached the Canaan of liberty and citizenship.

Again, Mr. Bailey said, "If Lincoln were alive to-day, etc., he would be in favor of this move." That is speculation, not argument. Abraham Lincoln is the author of the Emancipation Proclamation, but that was only a war measure. If Lee had won the day at Antietam and had not been driven back to the Rapidan, that proclamation would never have been proclaimed. Had the southern chivalry won the day at Gettysburg, the South would be to-day a compact confederation bounded on the north by the Mason and Dixon line, and having for its corner-stone, the institution of human slavery. He has been made free by the fortunes of war; but had the South triumphed and established such a system as Davis and Calhoun wished, it could never have survived the verdict of modern civilization. They could have stayed that verdict, but they could never have evaded it.

Mr. Bailey offers no suggestions as to what we shall do with this broad element of American citizenship. He simply says that we should take from him the rights that are guaranteed to every American citizen. To take from him these rights and force him to assume his duties would be contrary to the spirit of American liberty and equality. To take both from him would be pernicious.

He is among us and what shall we do with him? Come, Mr. Bailey, let us reason together. Divest yourself of preconceived ideas "bred in the bone"

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and view the negro, not from the stormy days of secession and reconstruction, but from the calm heights of a century hence. Do not weigh the race by the balance of the criminal. Do not condemn the whole stock simply because you discover one inferior article. Business men adjudge their stock by the average article, not by the worst.

We will not be so unfair as to ask you to judge by the best, Booker T., for instance, but give us an average, won't you? Give us at least the good old southern mamma so famed in song and poetry, and the sable inmates of that "old cottage home."

But few memories can now cover the period of negro slavery. It began with the republic and grew as the republic grew. The dark spectre kept pace with liberty until separated with the sword.

I have traced the negro, bleeding, through the dreary documents of American history. In imagination, I have listened to their groans, their clanking chains, and melting prayers. But the long spectral hand on the clock of American history now points to the assertion of the best powers of this "accursed son of Cain." How wondrous have been his strides! How marvelous his achievements!

#### APILOGY TO OUR VISITORS.

We never intentionally conduct ourselves in such a manner that as gentlemen we should be under obligation to make apology. However, on the evening of February 8th, with the view of spending an hour or two in friendly contest, to ourselves at least entertaining and instructive, we gathered at the law building to have a mock trial. We innocently invited a number of friends to attend; they responded, and were welcome. Everything proceeded pleasantly and harmoniously for a time, when a deputation of the Senior fraternity, to whom we refer in the spirit of deference and admiration, for a reason which they and the gods alone comprehend, attempted to arrest one of the attorneys. But modestly indulging in mental speculation, one conclusion only is plausible. Our Senior brethren, realizing that we are only Juniors, deemed it to be their duty to demonstrate to us their superior knowledge of law. That they succeeded, they themselves will testify. What more conclusive evidence could be obtained? Are they not Sniors? Have they not studied law for one whole year and a half? Do they not know that law is almost without exception recorded in yellow books? Would anyone of ordinary intelligence fail to detect in them indications of genuine native intellectual endowment, highly refined by culture and learning? Yet we feel that we ought to opologize to those who so kindly favored us with their presence—the Seniors meant no harm—they are really good fellows—and through the Herald WE apologize.

H. BLASDEL,  
FRED JOHANNES.  
E. L. VASS,  
P. E. ALLEN.

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## NOTICE TO ALL DEMOCRATIC STUDENTS.

We, the Democratic Party of Valparaiso University, in order to form a more perfect union, provide for the common defense, do ordain and establish a club, to be known as the "Bryan Democratic Club."

We call upon our Democratic brethren to come forward, like the lightning of Heaven, and join us in this noble work. We call upon you to show to the world that you are competent, as noble Democrats, to take your place above any party the sun sees. In the development of this system, which has been organized within the last few weeks, our purpose is to prove to our political opponents, and to the world, that there is a spirit of perseverance in our breasts, beyond any power to calculate or repress.

Democrats of all descriptions, who believe in our peerless leader—Mr. Bryan—we require your aid. Rally around us every man in whose breast there exists a spark of liberty or sense of duty.

MR. HIGGINS, President.  
MR. DONAHUE, Vice-President.  
MR. CARTER, Secretary.  
MR. EVERETTE, Treasurer.  
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Stop at Manual Training Hall.

If you push the door to enter  
And it yields not to your strength,  
Do not leave or grow impatient,  
For you'll ascertain at length  
That a class of studious draughtsmen  
Perched upon high stools within,  
Is that which obstructs the entrance,  
And they'll sometime let you in.

There within you'll see more draughtsmen  
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All are very patient fellows,  
Seldom violate the rules,  
But they sometimes "get their backs up,"  
When they have to sit on stools.

That are higher than the tables,  
Upon which their work is placed.  
Many lines are there constructed,  
Only made to be erased.  
At a bench four men are working,  
One at drawing hard doth try,  
While an ardent husky bench hand  
Prods an elbow in his eye.

At each lathe is found a student,  
Making oft he knows not what,  
Until it has been completed,  
And perhaps is graded "naught,"  
Passing on among the workers  
Using various kinds of tools,  
You will see all kinds of structures,  
Such as tabourettes and stools.

Folding stands and flower tables,  
Writing desks of mission style.  
Post card holders and book cases,  
Some of which will make you smile.  
You will also see young ladies  
Wielding chisel, saw and plane,  
While a chance one with a jack knife  
Dyes her work a crimson stain.

But we should not cast reflections  
Toward the ladies in this art.  
Many are indeed apt pupils.  
Two, beyond dispute, are Smart.  
To the work there's this incentive  
Each piece that one makes he gets.  
In accord with this good privilege.  
Fox made sixteen tabourettes.

At bench 9 is seen young Herman  
Building something very nice,  
Always ready to supply us  
With suggestions or advice.  
"Christie" working just beyond him  
Made a footstool all by hand,  
But she could not, when 'twas finished,  
Teach the pesky thing to stand.

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Kantz, a busy crafty craftsman,  
For his speed is winning fame,  
And he turns out many pieces,  
Some for which he lacks a name,  
But his speed was somewhat slackened,  
Not long since, by Mr. Black,  
Who kept him for a fortnight  
On a pattern for a "jack."

Langley, at a lathe each morning  
Sets to work with all his heart,  
But sometimes he finds his hour's up  
Ere he is prepared to start.  
In the rear end of the building,  
Also sitting round up front,  
May be found half-finished pieces  
Most of which belong to Hunt.

Seems from points all o'er the nation,  
Many people of one mind,  
Seeking knowledge and improvement  
Toward Manual Training were inclined,  
And they flocked to Valparaiso  
Where advantages are good,  
Sought the Hall of Manual Training  
And are shaping things from wood.

Thus it is our hall is crowded  
But such things have oft been so,  
And new buildings were erected,  
Showing how the school could grow,  
Till the town of Valparaiso  
For its schools is now renowned  
And the work of Brown and Kinsey  
With the highest success crowned.

—K. A. F.

"The Heart of Maryland," Thursday, February 20th.

"Under Southern Skies," Monday, February 24th.

#### WOMAN'S SUFFRAGE.

Substance of a Chapel address delivered Feb. 12th, by Miss Laura Gregg, of Garnett, Kans.

"It is so easy, under existing customs, to accept the present order of things as though they came by divine order. Let us go back to colonial history. Then, only church men could vote. After a time larger minds saw it was not consistent with the spirit of Christianity to interfere with a man's civil rights on account of his not being a church member.

"Next, the right to vote was based on property ownership. But when a certain Massachusetts man, who owned nothing but a mule, was so unfortunate as to have death claim the mule, and, as a result, had his right of suffrage taken away, Benjamin Franklin pointedly inquired which had been the real voter, the man or the mule. Out of that question grew the agitation which led to the abolition of the property qualification.

"And then the right of suffrage was based on color, only white men being allowed to vote. We

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are all familiar with the way in which this plan of suffrage was broken and the right of suffrage given to the black man. Then the red man gained the right.

"So in this country there has been a continual enlargement of the suffrage rights of men, and it is but the logical step that these rights should now be extended to woman; for the interests of men and women are inextricably bound together, and neither sex can lead out very far without the other following, else the interests of men and women would grow apart and they would cease to work together.

"It has been the prophecy of monarchies that republics could exist only a limited time. They have based this prophecy on the experience of the republics of the past, and when this republic was founded, monarchies declared it would be of short duration. If we are to prove this prophecy untrue, it would seem necessary that we should bring into the life of the nation all the intelligence of which we are possessed.

"Our common schools graduate three girls to one boy. Of the foreigners from the slum districts of the old world, who can not read and write, there are five times as many men as women. If the right to vote depended upon the ability to read and write, then more women than men would be eligible.

"It is more important in building an enduring republic that we should bring into its life all the virtue possible. Two-thirds of the members of our churches are women, and the great philanthropic movements, outside of the church are carried on mostly by women. On the other hand, nine-tenths of the inmates of the penitentiary are men.

"These facts seem to indicate that the preponderance of moral force is on the side of womanhood. Since the republics of the past have sunk into oblivion on account of moral disintegration, it is an absolute necessity that this great spiritual force of American womanhood should be brought into representation.

"Man, because he bears the responsibility of earning the living, necessarily builds the material side of civilization. Woman, because of her function of motherhood, necessarily builds the spiritual side. These two forces must go together in the building of a nation which will stand the test of time.

"That woman does bring this moral force is proved by Wyoming, the first true republic in the world. After two decades of woman's suffrage, the United States census of 1890 showed that Wyoming stood third lowest in the percentage of illiterates; that it had the smallest percentage of crime, pauperism and insanity of all the states, and that it was the only state in which divorce had been decreasing. In the eastern states it had increased twice as fast as the increase in population; the other western states, four times as fast, while in Wyoming it was only half as fast.

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